

**ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION (2023-2024)**

Name of the Alumni: S. Hanihara Swamy  
 Year of Admission: 1999  
 Name of the Course Studied: B.Sc. M-P-Comp.  
 Present status: Entrepreneur. TUMI

| Q. No. | Question  | Response           |           |              |             |
|--------|---|--------------------|-----------|--------------|-------------|
|        |   | Strongly Agree (A) | Agree (B) | Disagree (C) | Neutral (D) |
| 1      | Objectives and outcomes of the curriculum are well defined and communicated to students.                | ✓                  |           |              |             |
| 2      | The curriculum is revised as per local, national and global needs                                       | ✓                  |           |              |             |
| 3      | The curriculum focusses on experiential learning through internships, field visits, study projects etc. | ✓                  |           |              |             |
| 4      | The curriculum emphasizes on inculcating values, ethics, and life skills among students.                |                    |           |              |             |
| 5      | Adequate library resources are available in the institution for effective teaching and learning.        | ✓                  |           |              |             |
| 6      | Certificate/ Value added courses offered are useful for capacity building and skill development.        | ✓                  |           |              |             |
| 7      | The curriculum is appropriate for placements / progression to higher education                          | ✓                  |           |              |             |
| 8      | The curriculum helps to transform the student into a responsible citizen.                               | ✓                  |           |              |             |
| 9      | Teachers integrate ICT tools for effective curriculum transaction.                                      | ✓                  |           |              |             |
| 10     | Teaching & Mentoring process helps in all round development of the student.                             | ✓                  |           |              |             |

Suggestions if any:

S. H. H. Swamy

**ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION (2023-2024)**

Name of the Alumni: Ch. Atchuta Rani

Year of Admission: 2007.

Name of the Course Studied: M.P.C's

Present status: Software Engineer

| Q. No. | Question  | Response           |           |              |             |
|--------|---|--------------------|-----------|--------------|-------------|
|        |   | Strongly Agree (A) | Agree (B) | Disagree (C) | Neutral (D) |
| 1      | Objectives and outcomes of the curriculum are well defined and communicated to students.                |                    | ✓         |              |             |
| 2      | The curriculum is revised as per local, national and global needs                                       |                    |           | ✓            |             |
| 3      | The curriculum focusses on experiential learning through internships, field visits, study projects etc. |                    | ✓         |              |             |
| 4      | The curriculum emphasizes on inculcating values, ethics, and life skills among students.                |                    | ✓         |              |             |
| 5      | Adequate library resources are available in the institution for effective teaching and learning.        |                    | ✓         |              |             |
| 6      | Certificate/ Value added courses offered are useful for capacity building and skill development.        |                    | ✓         |              |             |
| 7      | The curriculum is appropriate for placements / progression to higher education                          |                    |           | ✓            |             |
| 8      | The curriculum helps to transform the student into a responsible citizen.                               |                    | ✓         |              |             |
| 9      | Teachers integrate ICT tools for effective curriculum transaction.                                      |                    | ✓         |              |             |
| 10     | Teaching & Mentoring process helps in all round development of the student.                             |                    | ✓         |              |             |

Suggestions if any:

Ch. Atchuta Rani

**ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION (2023-2024)**

Name of the Alumni: *K. Kiranmayi*

Year of Admission: *2008*

Name of the Course Studied: *CB2*

Present status: *Govt-teacher*

| Q. No. | Question  | Response           |           |              |             |
|--------|---|--------------------|-----------|--------------|-------------|
|        |   | Strongly Agree (A) | Agree (B) | Disagree (C) | Neutral (D) |
| 1      | Objectives and outcomes of the curriculum are well defined and communicated to students.                |                    | ✓         |              |             |
| 2      | The curriculum is revised as per local, national and global needs                                       |                    |           | ✓            |             |
| 3      | The curriculum focusses on experiential learning through internships, field visits, study projects etc. |                    | ✓         |              |             |
| 4      | The curriculum emphasizes on inculcating values, ethics, and life skills among students.                |                    | ✓         |              |             |
| 5      | Adequate library resources are available in the institution for effective teaching and learning.        |                    | ✓         |              |             |
| 6      | Certificate/ Value added courses offered are useful for capacity building and skill development.        |                    | ✓         |              |             |
| 7      | The curriculum is appropriate for placements / progression to higher education                          |                    | ✓         |              |             |
| 8      | The curriculum helps to transform the student into a responsible citizen.                               |                    | ✓         |              |             |
| 9      | Teachers integrate ICT tools for effective curriculum transaction.                                      |                    | ✓         |              |             |
| 10     | Teaching & Mentoring process helps in all round development of the student.                             |                    | ✓         |              |             |

Suggestions if any:

*[Signature]*

**ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION (2023-2024)**

Name of the Alumni: JSL Prasanthi

Year of Admission: 2015

Name of the Course Studied: mcs

Present status: software -employee (cognizant)

| Q. No. | Question  | Response           |           |              |             |
|--------|---|--------------------|-----------|--------------|-------------|
|        |   | Strongly Agree (A) | Agree (B) | Disagree (C) | Neutral (D) |
| 1      | Objectives and outcomes of the curriculum are well defined and communicated to students.                |                    | ✓         |              |             |
| 2      | The curriculum is revised as per local, national and global needs                                       |                    |           | ✓            |             |
| 3      | The curriculum focusses on experiential learning through internships, field visits, study projects etc. |                    | ✓         |              |             |
| 4      | The curriculum emphasizes on inculcating values, ethics, and life skills among students.                |                    | ✓         |              |             |
| 5      | Adequate library resources are available in the institution for effective teaching and learning.        |                    | ✓         |              |             |
| 6      | Certificate/ Value added courses offered are useful for capacity building and skill development.        |                    | ✓         |              |             |
| 7      | The curriculum is appropriate for placements / progression to higher education                          |                    |           | ✓            |             |
| 8      | The curriculum helps to transform the student into a responsible citizen.                               |                    |           | ✓            |             |
| 9      | Teachers integrate ICT tools for effective curriculum transaction.                                      |                    | ✓         |              |             |
| 10     | Teaching & Mentoring process helps in all round development of the student.                             |                    | ✓         |              |             |

Suggestions if any:

JSL Prasanthi

**ALUMNI FEEDBACK ON CURRICULUM AND ITS TRANSACTION (2023-2024)**

Name of the Alumni: *M. Indu*

Year of Admission: *2017*

Name of the Course Studied: *Bsc. Biotechnology*

Present status: *House wife / studying*

| Q. No. | Question  | Response           |           |              |             |
|--------|---|--------------------|-----------|--------------|-------------|
|        |   | Strongly Agree (A) | Agree (B) | Disagree (C) | Neutral (D) |
| 1      | Objectives and outcomes of the curriculum are well defined and communicated to students.                | ✓                  |           |              |             |
| 2      | The curriculum is revised as per local, national and global needs                                       |                    | ✓         |              |             |
| 3      | The curriculum focusses on experiential learning through internships, field visits, study projects etc. | ✓                  |           |              |             |
| 4      | The curriculum emphasizes on inculcating values, ethics, and life skills among students.                | ✓                  |           |              |             |
| 5      | Adequate library resources are available in the institution for effective teaching and learning.        | ✓                  |           |              |             |
| 6      | Certificate/ Value added courses offered are useful for capacity building and skill development.        | ✓                  |           |              |             |
| 7      | The curriculum is appropriate for placements / progression to higher education                          |                    | ✓         |              | ✓           |
| 8      | The curriculum helps to transform the student into a responsible citizen.                               | ✓                  |           |              |             |
| 9      | Teachers integrate ICT tools for effective curriculum transaction.                                      | ✓                  |           |              |             |
| 10     | Teaching & Mentoring process helps in all round development of the student.                             | ✓                  |           |              |             |

Suggestions if any:

*M. Indu*